

HOME connection

ST Unit: Practicing Integrity, Lesson 1

D6 Family Theme:

INTEGRITY IN FRIENDSHIP WITH GOD

Objectives:

Know: Enoch's life models integrity as an example for today's Christian.

Think: Allow integrity to determine our lifestyle in spite of the ungodly culture in which we live.

Do: Live for God with integrity each day.



READ: LISTEN TO GOD

Read Genesis 5:1-24; Psalm 26:1-2; Proverbs 20:7; Luke 3:37; Hebrews 11:5-6; Jude 14-15. *Integrity* is a buzzword these days for marketers, advertisers, structural engineers, political candidates, and many other people in the public eye. But integrity first must flourish with those qualities and in those venues that very few people ever see. Our integrity begins with who we are privately, not with what people see publicly.



PRAY: TALK TO GOD

Living a life of integrity will identify us as different from the culture around us. Pray that your family will let God transform you into Christians who stand up for what is right, even when the world disagrees.



DO: WALK WITH GOD

Option 1: Enoch walked with God and lived a life of integrity, so God took him up into Heaven with Him. Integrity starts with our relationship with God and is displayed through our lifestyle. Take the time to talk to your children about the importance of a daily devotional and prayer time. Explain to them that the only way a relationship can grow is through getting to know one another. Prayer and Bible reading are a few ways they can get to know God. You can pick out a devotion book for them, or take them to a Christian bookstore to pick out their own.

Option 2: Imagine this scenario: you see a "wanted poster" at the Post Office which says, "Wanted: John/Jane Doe for being a person of integrity." *Give your take on that poster by describing John Doe's characteristics as a person of integrity. What is John/Jane like? Be as specific as you can. What kinds of qualities make someone a person of integrity?* Remember, it's the details that will help "find" these suspects! (Honesty, loyalty, kindness, good reputation, etc.—the idea is to give characteristics of people with integrity.)

THIS WEEK IN D6 CURRICULUM:



PRE-
SCHOOL

Today your child learned a man who was an expert in God's law asked Jesus how to have eternal life. Jesus said to love God with all your heart and love your neighbor as yourself. The man wanted to know who was his neighbor. Everyone is our neighbor. **I Can Do What Is Right** by treating everyone I know like a neighbor.



K & 1
GRADE



2 & 3
GRADE



4 & 5
GRADE

Today your student learned the Bible tells us Enoch was known as a person who walked with God. That means he pleased God through his actions. Enoch demonstrated integrity in his friendship with God. Integrity is doing what is right in all situations. God's Word tells us how to live so we please God. We can follow Enoch's example and demonstrate integrity in our actions.



YOUNG
TEEN



HIGH
SCHOOL

Teens began the study on integrity by examining Enoch's close relationship with God. They discussed how living with integrity will set them apart from those around them and will require honesty and complete devotion to God and His ways. Talk to your teens about the importance of integrity and how our relationship with God should be central to our identity and the way we live.



YOUNG
ADULT

The group members examined the topic of integrity and were challenged to live a lifestyle of integrity in spite of the ungodly culture.



ADULT

FUSION and *FUSION*next groups examined the integrity of Enoch, and how they too can live a life of integrity in friendship with God. Group members were encouraged to consistently live with integrity.